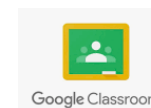


Ringway Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Ringway Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble/cohort is self-isolating because of an outbreak of coronavirus or full school closure

The plan complies with the expectations and principles outlined in the DfE document [Guidance for Full Opening of Schools](#).

Access to Remote Resources

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Laptops will be made available for loan and parents will be reminded to make the school aware of any barriers to accessing remote learning.

As referenced in the DfE Guidance, Ringway Primary School will attempt to:

- set assignments so that pupils have meaningful and ambitious work daily in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject

- provide frequent, clear explanations of new content, delivered by a teacher, high-quality curriculum resources or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school, including daily contact with teachers through comments and responding to work.

Source: DFE document [Guidance for Full Opening of Schools](#)

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources.

Children will remain in contact with their Classteacher through Class Dojo or Google Classroom (to share successes and communications).

White Rose Maths and Oak Academy home learning resources will be used for literacy and numeracy lessons. Children are very used to seeing these resources.

Spelling Shed, Bug Club and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Class Dojo or Google Classroom will remain in use as the communication element has already proved to be invaluable (This will only be between 8:45 and 3:30). Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. When using class dojo or Google Classroom as a communication platform with parents this will comply with the school's Safeguarding, Child Protection and conduct policies. Any concerns will be recorded using CPOMS.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Ringway Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo or Google Classroom
- Bug Club (Active Learn)
- Spelling Shed
- TT Rockstars
- Purple Mash
- Oak Academy

Remote Learning

A pupil who is self- isolating due to coronavirus.	
Ongoing Support	Safeguarding/SEND
<p>Teachers to complete a weekly home learning plan that is in line with what is being taught in school. Home learning plan to have the links for each subject for each day for the children to access from home (literacy, numeracy, topic) Plan to be saved into the Home Learning folder on TA only.</p> <p>On the first day of self-isolation, pupils will be directed to the Ringway Primary School website Remote Learning page. Pupils will be able to access a range of activities and links that they can complete before the Remote Learning begins on Class Dojo or Google Classroom. The learning on Class Dojo or Google Classroom will start on Day 2.</p> <p>Within 48 hours of notification of child isolating Class teacher to upload the outline onto Class Dojo/Google Classroom or email if not on class dojo/google classroom.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant White Rose/Oak Academy session or provide resources uploaded to Class Dojo.</p> <p>For non-core lessons, resources will be uploaded to Class Dojo/Google Classroom and where possible web-links to appropriate support materials will be shared. This will often be through White Rose Maths and use of logins to access online resources such as Purple Mash, TT Rock stars, Bug Club and Spelling shed.</p> <p>If completed work is uploaded to Class Dojo/Google Classroom floating teacher or teacher to review and comment where they feel appropriate.</p>	<p>Parents to ensure a test has been taken and/or the isolation period has been completed. Make sure that parents know to communicate test results to admin@ringway.manchester.sch.uk who will then inform the Covid Coordinator</p> <p>If a child is entitled to benefit-related FSM a food hamper can be ordered for them through DOLCE and is to be collected from school</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p>

A whole class who are self- isolating or school closure due to coronavirus.	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo/google classroom or email if not on class dojo the Class teacher will upload an outline of activities on a daily plan that the child can complete. This should be in line with what is being taught in school. Each morning the teacher will hold a zoom registration where they will talk through the lessons for the day and the expectations</p> <p>Recorded slides can be uploaded and videos recorded when needed/appropriate</p>	<p>Parents to ensure a test has been taken and/or the isolation period has been completed. Make sure that parents know to communicate test results to admin@ringway.manchester.sch.uk who will then inform the Covid Coordinator</p>

<p>Literacy and numeracy will be through Oak Academy and White Rose For non-core lessons, resources will be uploaded to Class Dojo and where possible web-links to appropriate support materials will be shared. Children will be sign posted to apps such as Purple Mash, TT Rock stars, Bug Club and Spelling shed. If the teacher is unwell the partner teacher to set and manage the work</p> <p>Marking and feedback to be given each day. Marking should be supportive, informative and enhance motivation.</p> <p>Follow up communication to children who are not accessing the learning through emails or phone calls will be made by the school or teacher</p>	<p>If a child is entitled to benefit-related FSM a food hamper can be ordered for them through DOLCE and is to be collected from school</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p>
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Overview of home learning when a class is self isolating or school closure

	Class Dojo	Weekly Planning	Recordings	Communication
Nursery	Daily lesson plans will be uploaded to class dojo class story. Children to return work via their portfolios or messages. Can also be done via email if they haven't got access to Dojo. Reminder each day what they should be completing on that day.	9:00-9:15 - zoom registration, days of the week and weather song, reminder of tasks for the day 9:15-9:45 - phonics - 9:45-10:00 - snack time 10:00-10:45 - choosing - independent learning through play. e.g. yoga or gonoodle here. 10:45-11:15 - numeracy - using white rose maths or similar and explanation of activity 11:15-11:30 - storytime - 11:30-12:45 - lunchtime 12:45-1:00 - reading - bugclub or oxford owl 1:00-1:30 - oak academy music/pshe or topic activities link to focus story 1:30-2:45 - choosing - independent learning through play and minimash 2:45-3:00 Story time link on daily plan	Daily video recordings – phonics sessions Story recorded by class teacher	Messages with parents through class dojo where appropriate. Messaging will be turned on for 8:45am to 3:30pm. If children aren't registering/ accessing work after 48 hours contact will be made via phone call/email/letter. Vulnerable children to be called immediately if not registered by SENCO
Reception	Daily lesson plans will be uploaded to class dojo class story. Children to return work via their portfolios or messages. Can also be done via email if they haven't got access to Dojo. Reminder each day what they should be completing on that day.	9.15 – 9:30: Registratation via zoom morning task/days of the week/weather and a reminder of tasks for the day 9:30-10: Phonics 10 - 10.15: Snack 10.15 -11.15: Continuous provision/physical development guided activity	Daily video recordings – phonics sessions Story recorded by the teacher	Messages with parents through class dojo where appropriate. Messaging will be turned on for 8:45am to 3:30pm. If children aren't registering/ accessing

		<p>11.15 - 11.45: Numeracy Task (White rose/Oak Academy)</p> <p>11.45 - 12: Story time (video created by teacher)</p> <p>1 - 1.15: Independent reading (active learn or oxford owl)</p> <p>1.15 - 1.45: Topic task/Literacy (Oak Academy)</p> <p>1.45 - 3: Continuous provision/Purple (mini) mash task</p> <p>3 - 3.15: 2:45-3:00 Story time link on daily plan</p>		<p>work after 48 hours contact will be made via phone call/email/letter. Vulnerable children to be called immediately if not registered by SENCO</p>
Year 1	<p>Daily lesson plans will be uploaded to class dojo class story. Children to return work via their portfolios or messages. Can also be done via email if they haven't got access to Dojo. Reminder each day what they should be completing on that day.</p>	<p>9:00-9:10am - Registration via zoom and a reminder of tasks for the day. Some input given if required.</p> <p>9:15-10:00am - Literacy Task (linked to a story)</p> <p>10:30-10:50am - Phonics pre-recorded video/powerpoint on pdf/phonics task</p> <p>11:00 - 11:45am - Numeracy Task (White rose/Oak Academy)</p> <p>1:00- 1:30pm - Independent reading (pre-recorded video/pdf book/active learn)</p> <p>2:00 - 3:00pm - Topic task/Active wellbeing</p> <p>3:00- 3:10pm Review of the day and story/wellbeing games and goodbye Via zoom</p>	<p>Pre-recorded phonics lesson daily.</p> <p>Live story each day at the end of the day</p> <p>Recordings over slides for input where appropriate</p>	<p>Messages with parents through class dojo where appropriate. Messaging will be turned on for 8:45am to 3:30pm. If children aren't registering/ accessing work after 48 hours contact will be made via phone call/email/letter. Vulnerable children to be called immediately if not registered by SENCO</p>
Year 2	<p>Daily lesson plans will be uploaded to class dojo class story. Children to return work via their portfolios or messages. Can also be done via email if they haven't got access to Dojo. Reminder each day what they should be completing on that day.</p>	<p>9am - 9.15am Registration through zoom</p> <p>9.15am - 10am Literacy (Some pre-recorded and/or worksheets)</p> <p>10.25 - 10.55am Phonics 3 pre-recorded sessions a week including spellings</p> <p>10.55 - 11.45am Numeracy (Oak academy/white rose)</p> <p>11.45am - 1pm Lunch</p> <p>1pm-1.30pm Independent reading/ reading comprehension set by teacher after reading a story .</p> <p>2-3pm Topic (Jigsaw, pre recorded topic lesson, joe wickes for pe and cosmic yoga)</p> <p>3-3.15pm zoom. Chn share their work/ready story/wellbeing games</p>	<p>Recordings over slides for input where appropriate</p> <p>Pre-records of story</p> <p>Pre-recordings using oak academy</p>	<p>Messages with parents through class dojo where appropriate. Messaging will be turned on for 8:45am to 3:30pm. If children aren't registering/ accessing work after 48 hours contact will be made via phone call/email/letter. Vulnerable children to be called immediately if not registered by SENCO</p>
Year 3	<p>Daily lesson plans will be uploaded to class dojo class story. Children to return work via their portfolios or messages. Can also be done via email if they haven't got</p>	<p>Each day for the 2 weeks of isolation/school closure</p> <p>9:00 – 9:15 Registration via zoom/ google classroom and a reminder of tasks for the day. Some input given if required.</p>	<p>Pre-recordings using Oak Academy/White Rose</p>	<p>Messages with parents through class dojo where appropriate. Messaging will be turned on for</p>

	access to Dojo. Reminder each day what they should be completing on that day.	<p>9:30: Literacy Task (linked to Oak Academy and spelling shed)</p> <p>11:00: Numeracy Task (White rose/Oak Academy/TT rock stars)</p> <p>1:00: Independent reading (active learn or oxford owl)</p> <p>2:00: Topic task/Active wellbeing (Oak Academy, Purple Mash)</p> <p>3pm Review of the day and goodbye Via zoom</p>	Live story shared twice a week with wellbeing talks/games played 3 times a week	8:45am to 3:30pm. If children aren't registering/ accessing work after 48 hours contact will be made via phone call/email/letter. Vulnerable children to be called immediately if not registered by SENCO
Year 4	Daily lesson plans will be uploaded to Google Classroom. Children to return work via google classroom. Reminder each day what they should be completing on that day.	<p>For each weekday of the isolation period, registration will begin at 9:00 via google classroom/Zoom and last for approximately 15 minutes. During which time the children will be reminded about the tasks for the day.</p> <p>09:30 Literacy – 5 sessions per week (including spelling and grammar) will begin at 9:30 and will be linked to Spelling Shed, Oak Academy or Purple Mash.</p> <p>11:00 Maths – 5 sessions per week using White Rose or Oak Academy.</p> <p>13:00 topic / PE / wellbeing – activities linked to Purple Mash, YouTube PE lessons (link to be sent out via Class Dojo).</p> <p>14:00 – independent reading on Active Learn/Bug Club. Children to complete the quizzes at the end of their books to check understanding.</p> <p>15:00 – roundup of the day and goodbye via Zoom.</p>	Video recording of a chapter of the class reader once a week or voice recordings over slides depending where appropriate.	Messages with parents through Google Classroom where appropriate. Messaging will be turned on for 8:45am to 3:30pm. If children aren't registering/ accessing work after 48 hours contact will be made via phone call/email/letter. Vulnerable children to be called immediately if not registered by SENCO
Year 5	Daily lesson plans will be uploaded to Google Classroom. Children to return work via google classroom. Reminder each day what they should be completing on that day.	<p>9.20 - 9.30 - Registration via Zoom and a reminder of tasks for the day on Google Classroom.</p> <p>9.30: Literacy Lesson (Linked to Oak Academy)</p> <p>11.00: Numeracy Lesson (White Rose/ Oak Academy/ T.T.R.S/ Arithmetic)</p>	Pre recordings using Oak Academy/White Rose Sharing of work at the end of the day	Messages with parents through Google Classroom where appropriate. Messaging will be turned on for 8:45am to 3:30pm. If children aren't registering/ accessing

		<p>1:00: Reading Lesson (Reading their favourite book/ blog/newspaper/ magazine)</p> <p>1.30: Topic Lesson (Oak Academy)</p> <p>3.00 - 3.20: Review of the day/sharing work with each other and goodbye on Zoom</p>		<p>work after 48 hours contact will be made via phone call/email/letter. Vulnerable children to be called immediately if not registered by SENCO</p>
Year 6	<p>Daily lesson plans will be uploaded to Google Classroom. Children to return work via google classroom. Reminder each day what they should be completing on that day.</p>	<p>9:30- 10:00- Registration via zoom/ screen share and show the children exactly what they need to do throughout the day.</p> <p>10:00-10:40- Maths linked to Oak Academy. An extension task is included</p> <p>10:40-11:00- break</p> <p>11:00-12:25- Children may continue with maths for about 20 minutes. Literacy linked to Ok Academy.</p> <p>12:25-13:15- lunch</p> <p>13:15- 13:45- reading task. Age appropriate text with questions from the different content domains.</p> <p>13:45-14:15- independent reading (Read Theory/ Active Learn/ Oxford Owl)</p> <p>14;15-14:30- break</p> <p>14:30-15:00- Topic task/ wellbeing (Oak Academy/ PE with Joe Wicks)</p> <p>15:00-15:25- review of the day via zoom/ breakout rooms with own classes to answer any specific questions.</p>	<p>Pre-recordings using Oak Academy/White Rose</p> <p>Live story shared with the class each week</p>	<p>Messages with parents through Google Classroom where appropriate. Messaging will be turned on for 8:45am to 3:30pm. If children aren't registering/ accessing work after 48 hours contact will be made via phone call/email/letter. Vulnerable children to be called immediately if not registered by SENCO</p>

Staff to follow the below checklist to ensure home learning is well sequenced with a good level of clarity about what is being taught.

1. ClassDojo/Google Classroom will be the main platform for sending and receiving work.
2. Teachers will send work on a daily basis to match the typical class timetable.
3. All work should be marked and returned to children within 48 hours of being returned via class dojo/purple mash/google classroom.
4. Marking should be supportive, informative and enhance motivation.
5. Teachers should make sure that there is personal contact with children twice a day through either a video or voice-over recording to accompany planning.
6. Video links and materials should be sent through ClassDojo/Google Classroom.
7. If children have not returned work or engaged with the home-learning plans the teacher must make direct contact with the parent to offer support and guidance (phone/letter/email).