



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
NURSERY	<u>Simple songs</u>	<u>Simple songs</u>	<u>Simple songs</u>	<u>Simple songs</u>	<u>Simple songs</u>	<u>Simple songs</u>
RECEPTION	<u>Simple songs</u>	<u>Simple songs</u>	<u>Simple songs</u>	<u>Simple songs</u>	<u>Simple songs</u>	<u>Simple songs</u>
YEAR 1	<u>Songs/games</u> Greetings	<u>Songs/games</u> Family	<u>Songs/games</u> Counting to 5	<u>Songs/games</u> Days of the week	<u>Songs/games</u> Colours	<u>Songs/games</u> Our favourite songs and games
YEAR 2	<u>Songs/games</u> Animals	<u>Songs/games</u> Food	<u>Songs/games</u> Counting to 10	<u>Songs/games</u> Transport	<u>Songs/games</u> Weather	<u>Songs/games</u> Our favourite songs and games
YEAR 3	<p><u>Names and feelings</u> To understand and respond to the question "¿Cómo te llamas?" and "¿Cómo estás?"</p> <p><u>Families</u> To learn the vocabulary of immediate family members and to use them to describe their families.</p> <p><u>Numbers up to 12</u> To recognise and use numbers up to 12 in and out of order and to be able to use them in maths calculations.</p>	<p><u>How old are you?</u> To be able to use the phrase "Tengoaños" when answering the question "Cuántos años tienes?"</p> <p><u>Songs and games</u> To learn various songs and participate in games in Spanish.</p> <p><u>Christmas</u> To learn about Christmas in Spain.</p>	<p><u>What am I good at?</u> <u>Hobbies and sports</u> To recognise and say some action verbs related to activities they are good at and enjoy doing.</p> <p><u>Happy birthday: dates</u> To learn the days of the week and months of the year in order to say dates in Spanish.</p> <p><u>Party invitation: party games</u> To make a party invitation using some of the verbs and vocabulary learned and to experiment with writing independently in Spanish.</p>	<p><u>Body parts</u> To learn both the vocabulary and spelling of body parts.</p> <p><u>Colours</u> To write and recognise all colours in Spanish in order to use them in the future.</p> <p><u>Easter in Spain</u> To find out more about how children celebrate Easter in Spain.</p>	<p><u>The four friends: animals and actions.</u> To watch the story of the four friends and learn the actions. To understand the simple telling in Spanish and to try to repeat the story (or key words) themselves.</p> <p><u>Animals and colours</u> To learn about all other animals and to make simple sentences with the colours using gender agreement.</p> <p><u>Vegetables and plants</u> To learn the vegetables vocabulary and to look at how a plant grows with the story "Jack and the beanstalk".</p>	<p><u>Likes and dislikes</u> To learn how to say they like or dislike something, using vegetables and animals.</p> <p><u>Fiestas</u> To learn about more fiestas and festivals in the Spanish summer.</p>
	<u>Countries & nationalities</u> To learn about countries in the world	<u>Toys</u> To learn the names for various toys and how to value them.	<u>Tell me a story: physical description.</u> To learn how to describe a person or a character	<u>Sports</u> To learn the vocabulary of sports and the verbs associated with them in	<u>Wild animals</u> To learn to describe wild animals and to say where they come from in the	<u>Clothes</u> To learn the clothes vocabulary and related verbs. To "dress for the



<p>YEAR 4</p>	<p>where Spanish is spoken and their geographical location(N, S, E & S) <u>Transport</u> To learn the vocabulary for transport and to be able to answer the question "¿Cómo vas a?" <u>The weather</u> To learn how to describe the weather in simple phrases.</p>	<p><u>Numbers up to 100</u> To learn numbers up to 100 in and out of sequence and to use the numbers for prices. <u>Expressing preferences: a toy advert</u> To learn to put short sentences together in order to advertise a fantasy toy they create. <u>Christmas</u> To learn about Christmas in Spain.</p>	<p>physically, with phrases such as "he has long, brown hair. He is tall, young and handsome" <u>Sleeping Beauty</u> To apply all the descriptions learned to the characters of the story. <u>Counting in multiples of 10 to 100</u> To count from 0 to 100 in multiples of 10, in and out of sequence and to solve maths problems in Spanish.</p>	<p>order to talk about them. <u>Healthy eating</u> To learn some healthy food names and to build a "healthy diary" of activities and meals. <u>Easter</u> To learn how Easter is celebrated in some South American countries.</p>	<p>world using a map. <u>The time</u> To learn how to tell the time: quarter past/to, half past and O'Clock. <u>The weather</u> To learn about the seasons and how understand a weather forecast. To learn temperature.</p>	<p>weather" and make a weather report. <u>Fiestas</u> To talk some more about fiestas and festivals in Spain.</p>
<p>YEAR 5</p>	<p><u>Food: all types of food including packed lunches, fruit and vegetables, ingredients, favourite meals.</u> To learn the food vocabulary in coherent groups: fruit, vegetables, breakfast, snacks, favourite foods, ingredients. <u>Likes and dislikes - opinions</u> To talk about which foods they like and dislike using gender and number coordination. To classify foods according to their healthy or unhealthy quality.</p>	<p><u>Music and instruments</u> To learn about instruments and various types of music. To give opinions. <u>Christmas</u> To learn about Christmas in the Spanish speaking world.</p>	<p><u>The alphabet</u> To learn the alphabet and to start spelling some words in Spanish. <u>Directions</u> To learn how to give and receive directions: to the left/right, straight ahead and associated verbs. <u>Positions</u> To describe where someone/something is with relation to its position: next to, behind, opposite, etc.</p>	<p><u>Buildings</u> To learn about buildings in a town and then to direct someone from A to B using the directions and positions learned. <u>A painting</u> To describe a beach scene using old and new adjectives and gender/number coordination. <u>Easter</u> To learn about Easter in the Spanish speaking world.</p>	<p><u>The weather and seasons</u> To revise the weather and add more detail to the description of the seasons. To make a paragraph saying what they like and dislike of each season and why. <u>A poem</u> To read a simple poem together and understand the patterns and vocabulary. Some children can try to make their own.</p>	<p><u>The planets</u> To introduce the planets vocabulary. Describe the planets using colours and adjectives already known. Write about one of the planets, using ICT as help. <u>Fiestas</u> Talk about fiestas and festivals during the summer in the Spanish speaking world.</p>



	<p><u>A recipe</u> To look at a recipe of pancakes and to make their own recipe using the vocabulary learned.</p>					
<p>YEAR 6</p>	<p><u>Bilingual dictionaries</u> To learn how to use bilingual dictionaries and to find when a word is feminine or masculine. To find what kind of word it is. <u>Places in the school and activities</u> To learn the names of different places in school and to use some related verbs (I read here, I eat here, I play here, etc.)</p>	<p><u>School subjects</u> To learn school subjects, to appraise them and to describe a day at school with activities. To say what they have to eat for lunch at school. To describe their school uniform. To make a power point or short film about their school. <u>Our world</u> To look at the Spanish speaking world on a world map, find out about their geography, animals, customs, foods, etc. and make a power point presentation. <u>Christmas</u> To find out more about Christmas in Latin American countries.</p>	<p><u>Verbs in Spanish</u> To learn how to use verbs in the present tense in order to use the language freely and accurately. To build sentences, to translate sentences and to write paragraphs. To read more complex stories written in the present.</p>	<p><u>Easter</u> To learn about Easter in Latin American countries.</p>	<p><u>A Spanish café theatre</u> To watch and read some conversations in a café/restaurant and to reproduce them in pairs or individually. To revise all foods and to add some more to the vocabulary bank. In teams, to create a menu for a restaurant, some special food dishes (with dictionary help) and props for a role play. Then to "invite" another group to their restaurant and serve them food from the menu. Swap as many times as there are teams.</p>	<p><u>The news</u> To look at world news of different Spanish cultures and read small passages. To appraise and discuss what they see and read. <u>Fiestas</u> To learn about fiestas and festivals in Latin American countries.</p>