

Ringway Primary School Statement of Behaviour Principles

Rationale and Purpose This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body).

The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour and Discipline Policy at Ringway Primary School so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters.

It follows the school values of- **Be Kind,**

Be Responsible, Be Respectful, Be Aspirational & Embrace Diversity.

It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governor's support when following this guidance. This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour and Discipline Policy at Ringway Primary School, though she must take account of these principles when formulating this.

The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff (January 2016). The Behaviour and Discipline Policy must be publicised, in writing, to staff, parents/carers and children each year. It must also appear on the school's website.

Principles

Every child has the right to learn but no child has the right to disrupt the learning of others .

Everyone has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse .

Ringway Primary school is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010 .

It is expected that all adults - staff, volunteers and governors - will set excellent examples to the children at all times .

We seek to give every child a sense of personal responsibility for his/her own actions
The school's Behaviour and Discipline Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils; it also links to guidance on use of reasonable force in the Physical restraint policy.

Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school .

The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour .

The school's Behaviour and Discipline Policy will clearly reflect the school's approach to exclusions .

The school will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children

The school will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations

The policy will reflect the AIMS of the school

Our aim is to provide the foundations for a positive future for our pupils. A future where pupils learn to stay safe, to understand the importance of a healthy lifestyle , and to enjoy all they do. A future where they are both literate & numerate & can think critically. A future where they make a positive & respectful contribution to their culturally diverse community . A future where they show mutual respect & tolerance at a local, national & global level. A future where they aspire to be the best they can be & achieve their full potential

The Future Starts Here !