

YEAR 5

<p style="text-align: center;"><u>Spiritual</u></p> <p>Examples: sense of self, unique potential, understanding strengths and weaknesses, curiosity about themselves and their place in the world increases, fundamental questions. They develop the knowledge, skills, foster their own inner lives and non-material wellbeing.</p>	<p style="text-align: center;"><u>Moral</u></p> <p>Examples: right and wrong, moral conflict, a concern for others, will to do what is right, reflect on the consequences of their actions and learn how to forgive themselves and others. They develop the knowledge, skills, responsible moral decisions.</p>	<p style="text-align: center;"><u>Social</u></p> <p>Examples: the responsibilities, rights of being members of families and communities (local, national and global), ability to relate to others and to work with others for the common good, belonging and participate, active contribution to the democratic process, communities.</p>	<p style="text-align: center;"><u>Cultural</u></p> <p>Examples: cultural traditions, respect for their own culture and that of others, an interest in differences., understand, appreciate and contribute to culture.</p>
<p>Religious Studies:</p> <p>Judaism -</p> <ul style="list-style-type: none"> Understanding the beliefs of this culture. How do they differ from other religions. What is important to people of this faith? <p>Christianity -</p> <ul style="list-style-type: none"> Christianity in our country Similarities between it and other religions . Commandments and how to live. <p>Islam-</p> <ul style="list-style-type: none"> What is a muslim? Understanding their beliefs Sacred text and teaching <p>Ancient Maya-</p> <ul style="list-style-type: none"> Investigating the spiritual beliefs of this civilization. 	<p>Lesson based around understanding decision making and the consequences that each decision has.</p> <p>Myths & Legends:</p> <p>Understanding the morals being taught in these ancient stories (Daedalus and Icarus) .</p> <p>The Hobbit—Was Bilbo correct to keep the ring?</p> <p>Use of ‘The Language of Debate’. Learning how to appreciate the thoughts of others and respond to their ideas appropriately if you agree or disagree.</p> <p>Stories from the Bible involving and the Jewish Hebrew Bible. Decide on the moral of the story and understand it.</p> <p>School Linking Project: Is it ok to judge somebody on how they look, speak or act?</p> <p>The Little Prince text:</p> <p>Focus on vanity and self obsession.</p>	<p>History: Greek Studies</p> <p>How the Spartan Society Functioned</p> <p>How democracy was created . Each class-room dispute in solved democratically with a secret ballot.</p> <p>Literacy: Biographies</p> <p>Looking at how various people contributed to society through something they did or something they created.</p> <p>Ancient Maya:</p> <p>Investigating how the Mayan Society lived. How did they interact and what was the role of decision makers in that kingdom. Compared and contrasted to life in an Aztec and Inca society.</p> <p>School Linking Project - Understanding what it is like in other parts of the country.</p>	<p>Literacy: The Hobbit</p> <p>How the cultures of the different characters were different. The interaction between a hobbit and a troll.</p> <p>SMSC session - Florence Nightingale and Mary Seacole. How culture in the past tried to prevent these wonderful women from reaching their goal.</p> <p>Countries of the UK and their unique cultures and traditions.</p> <p>Iris h studies - what is different about Ireland? Any similarities ?</p> <p>Understanding the culture and traditions of Brazil in an investigatory study (Music, art, food etc).</p> <p>School Linking Project - Mostly Asian school in Bradford. Getting to know people from other cultures.</p>