

## YEAR 4 SMSC DEVELOPMENT

<p style="text-align: center;"><b><u>Spiritual</u></b></p> <p>Examples: sense of self, unique potential, understanding strengths and weaknesses, curiosity about themselves and their place in the world increases, fundamental questions. They develop the knowledge, skills, foster their own inner lives and non-material wellbeing.</p>	<p style="text-align: center;"><b><u>Moral</u></b></p> <p>Examples: right and wrong, moral conflict, a concern for others, will to do what is right, reflect on the consequences of their actions and learn how to forgive themselves and others. They develop the knowledge, skills, responsible moral decisions.</p>	<p style="text-align: center;"><b><u>Social</u></b></p> <p>Examples: the responsibilities, rights of being members of families and communities (local, national and global), ability to relate to others and to work with others for the common good, belonging and participate, active contribution to the democratic process, communities.</p>	<p style="text-align: center;"><b><u>Cultural</u></b></p> <p>Examples: cultural traditions, respect for their own culture and that of others, an interest in differences., understand, appreciate and contribute to culture.</p>
<p>Children have studied Hinduism including place of worship, rights of passage, spiritual rituals such as prayer and deity stories.</p> <p>Diversity is celebrated within the classroom through PHSE and on a general daily basis. The children are encouraged to talk about their own beliefs/religion and culture.</p> <p>I made Welsh cakes for the children on St. David's Day and have asked the children to let me know about any celebrations relevant to their beliefs/ religion/culture so we can celebrate in class.</p> <p>Children are given time and opportunity for self-assessment and reflection across all subjects. I encourage children to identify their weaknesses as a stepping stone to reach their unique potential.</p> <p>In numeracy, children choose their own challenge. This develops their own awareness of unique potential and understanding.</p>	<p>Children are encouraged to demonstrate good behaviour in school which is reinforced with positive praise, certificates and dojos.</p> <p>The golden rules are practised and referred to on a daily basis. Children are also encourage to make good decisions and praised for good decision making.</p>	<p>Children voted on who they would like to have representing our class on the school council team.</p> <p>Children also voted on who they would like to represent the class as form captain.</p> <p>Children sit in a mixed ability table plan in order to support each other and challenge themselves through supporting others.</p> <p>Children are encouraged to work with other children who they may not usually play with.</p> <p>Children are encouraged to share ideas and understand that just because somebody has a different idea, it doesn't mean that idea is wrong.</p> <p>In literacy, children will create their own assessment criteria.</p> <p>Children take part in many fund raising opportunities.</p>	<p>In history, the children explored into how the Anglo Saxons lived. The children gained a better understanding of how people used to live and how grateful we must be for modern luxuries such as supermarkets, sturdy houses and</p> <p>In MFL, the children learn Spanish as a language and celebrate the Spanish culture.</p>