

Please put the titles of lessons or activities that fit each section.

<p style="text-align: center;"><u>Spiritual</u></p> <p>Examples: sense of self, unique potential, understanding strengths and weaknesses, curiosity about themselves and their place in the world increases, fundamental questions. They develop the knowledge, skills, foster their own inner lives and non-material wellbeing.</p>	<p style="text-align: center;"><u>Moral</u></p> <p>Examples: right and wrong, moral conflict, a concern for others, will to do what is right, reflect on the consequences of their actions and learn how to forgive themselves and others. They develop the knowledge, skills, responsible moral decisions.</p>	<p style="text-align: center;"><u>Social</u></p> <p>Examples: the responsibilities, rights of being members of families and communities (local, national and global), ability to relate to others and to work with others for the common good, belonging and participate, active contribution to the democratic process, communities.</p>	<p style="text-align: center;"><u>Cultural</u></p> <p>Examples: cultural traditions, respect for their own culture and that of others, an interest in differences., understand, appreciate and contribute to culture.</p>
<p>Children look at a number of different faiths and explore famous people and artefacts. Judaism, Christianity, Sikhism, Hinduism Buddhism and Islam are the faiths the children learn about</p> <p>Through GoGivers the children are able to discuss role models and show mutual respect and tolerance of those with different faiths and beliefs. They are also encouraged to identify their own likes and dislikes and recognise what they are good at.</p>	<p>Children are encouraged to demonstrate good behaviour in school through the use of reward charts, individual points and table points and prize box on a Friday</p> <p>The children and school are working towards the rights respecting school award. They have already looked at how all children have a right to their own choice and opinion. They discussed issues in the local area and decided on manifestos for go-Givers election.</p> <p>Class eco eagles: saving energy in the classroom and being responsible for our environment.</p> <p>Traditional tales: The children were able to discuss the morals of the different characters actions throughout the different stories and say why they were immoral. Eg stealing, lying, breaking in, bullying</p> <p>Anti-bullying week</p> <p>E-safety week the children learn about staying safe on the internet and who to trust</p>	<p>Children voted on who they would like to have representing our class on the school council team.</p> <p>Children also voted on which members of the class they wanted on the Eco Eagles team.</p> <p>Discussing different languages in our class.</p> <p>Geography: learning the key human features of Wythenshawe and how our local area has changed closely linked to the airport and Wythenshawe hall. Using Google maps in ICT.</p> <p>Children often work in partners and peer assess so they are giving each other positive and constructive feedback.</p>	<p>Geography. Looking at the lifestyles of people in the UK and a non-European place whilst discussing the differences between countries.</p> <p>Through go-givers the children explore Africa challenge the common ideas about the country. They can explore where their ideas about Africa come from and look at the influence of the media.</p> <p>Children are taught the importance of being a member of a diverse community</p> <p>Remembrance day: understanding the significance of not forgetting what has happened in our history.</p>