

YEAR 1

<p style="text-align: center;"><u>Spiritual</u></p> <p>Examples: sense of self, unique potential, understanding strengths and weaknesses, curiosity about themselves and their place in the world increases, fundamental questions. They develop the knowledge, skills, foster their own inner lives and non-material wellbeing.</p>	<p style="text-align: center;"><u>Moral</u></p> <p>Examples: right and wrong, moral conflict, a concern for others, will to do what is right, reflect on the consequences of their actions and learn how to forgive themselves and others. They develop the knowledge, skills, responsible moral decisions.</p>	<p style="text-align: center;"><u>Social</u></p> <p>Examples: the responsibilities, rights of being members of families and communities (local, national and global), ability to relate to others and to work with others for the common good, belonging and participate, active contribution to the democratic process, communities.</p>	<p style="text-align: center;"><u>Cultural</u></p> <p>Examples: cultural traditions, respect for their own culture and that of others, an interest in differences., understand, appreciate and contribute to culture.</p>
<p>Conflict resolution: encouraging children solve their own friendship problems by understanding the feelings of others.</p> <p>RE: Sikhism ~ exploring the value of the 5 K's to Sikhs.</p> <p>RE: Hinduism ~ learning about the religious importance a shrine in a Hindu home.</p> <p>Self portraits & discussing how we are all different.</p>	<p>Literacy - Jolly Postman/Jack and the Beanstalk. When writing letters to the giant the children had to explain whether they agreed or disagreed with how Jack had acted and how they felt about this.</p> <p>Literacy– Squirrel Nutkin. Understanding the consequences of actions/behaviour.</p> <p>Anti-Bullying week: masks to become anti-bullying superheroes (bully police) & designing posters. Understanding the right way to treat others.</p> <p>PSHE: getting on and falling out.</p> <p>Traffic light behavioural system and prize box on Friday as a reward for good behaviour.</p> <p>Class assembly focusing on how to be kind.</p> <p>Class eco eagles: saving energy in the classroom and being responsible for our environment.</p> <p>Learning how to be safe when using the internet~ designing being safe on the Internet.</p> <p>Learning where food comes from and fair trade.</p> <p>Responsible decisions about diet and healthy living Making /designing a healthy smoothie</p>	<p>Anti-Bullying week: masks to become anti-bullying superheroes (bully police) & designing posters. Understanding the right way to treat others.</p> <p>Introducing class to school website and school values, highlighting where you can translate the site into different languages . Discussing different languages in our class.</p> <p>Geography: learning the key human features of Wythenshawe and how our local area has changed. Using Google maps in ICT.</p> <p>Regular group work to promote social co-operation.</p>	<p>RE: Sikhism ~ learning the tradition of the 5 K's and how they are important to the religion. Understanding the symbolism of Sikh artefacts.</p> <p>RE: Hinduism ~ exploring and handling statues of God's and the Pooja set. Labelling a typical Hindu shrine & understanding it's importance to Hindus.</p> <p>RE: Christianity ~ reading the Christmas story and taking part in Key Stage 1 nativity play performance.</p> <p>RE: Judaism ~ understanding and appreciating the importance of the Menorah in the celebration of Hanukah .</p> <p>Topic: celebrating Chinese New Year by tasting food, watching video of a dragon dance and making a dragon craft puppet.</p> <p>Learning we have rights and knowing what they are.</p> <p>Geography: learning the continents and oceans of the world. Use Oddizzi as a resource.</p> <p>Remembrance day: understanding the significance of not forgetting what has happened in our history.</p>