

Please put the titles of lessons or activities that fit each section.

<p style="text-align: center;"><u>Spiritual</u></p> <p>Examples: sense of self, unique potential, understanding strengths and weaknesses, curiosity about themselves and their place in the world increases, fundamental questions. They develop the knowledge, skills, foster their own inner lives and non-material wellbeing.</p>	<p style="text-align: center;"><u>Moral</u></p> <p>Examples: right and wrong, moral conflict, a concern for others, will to do what is right, reflect on the consequences of their actions and learn how to forgive themselves and others. They develop the knowledge, skills, responsible moral decisions.</p>	<p style="text-align: center;"><u>Social</u></p> <p>Examples: the responsibilities, rights of being members of families and communities (local, national and global), ability to relate to others and to work with others for the common good, belonging and participate, active contribution to the democratic process, communities.</p>	<p style="text-align: center;"><u>Cultural</u></p> <p>Examples: cultural traditions, respect for their own culture and that of others, an interest in differences., understand, appreciate and contribute to culture.</p>
<p>Story time, guided reading and independent reading—reflecting on characters feeling and emotions. Experience of empathy.</p> <p>Autumn 1 Theme – Ourselves/My Family</p> <p>Self portraits, circle times to identify and celebrate personal strengths and weaknesses, healthy eating, self-care, labelling parts of the body.</p> <p>Autumn 2 Theme – Festivals & Celebrations</p> <p>Diwali, Christmas, Bonfire night, Halloween, Chinese New Year, Easter,</p> <p>Spring 1 Theme—Nursery Rhymes and Traditional Tales.</p> <p>Spring 2 Theme – Growth & Food</p> <p>Healthy eating, food sorting, making food, growing vegetables, food tasting encouraging enjoyment of a variety of new flavours.</p> <p>Circle time celebration how much we have developed since being a baby. Circle time identifying aspirations and goals for the future.</p> <p>Summer 1 Theme—Animals/Minibeasts</p> <p>Experience fascination, awe and wonder through observing the changing seasons, watching the chicks develop, visiting zoo/farm, observing the characteristics of animals/minibeasts in their habitats.</p>	<p>Small world play—house and family characters .</p> <p>Autumn 1—making class rules for the benefit of all. Expected codes of behaviour. Establishing rewards and sanctions. Using the sunshine/thundercloud.</p> <p>Circle times around “is it fair?” and what you should do in given situations.</p> <p>Spring 1 Theme—Nursery Rhymes and Traditional Tales. Moral decisions of characters.</p> <p>Summer 1 Theme—Animals/Minibeasts—care for living things.</p> <p>Trip to farm/zoo, minibeast hunts, wormery, chick hatching, growing vegetables/flowers.</p> <p>Children in Need, Red Nose Day</p> <p>Antibullying week, Internet Safety Day</p> <p>Class votes for Chinese food tasting, world book day favourite books, voting whether enjoy books on activelearning site.</p>	<p>Small world play—house and family characters.</p> <p>Role play—shops, café, vet, doctors, holidays, hospital, Santa’s grotto, home corner, baby clinic.</p> <p>People who help us—visit from community police, school nurse, fire brigade.</p> <p>Celebrating differences—Spanish Day in April, using different languages for the register, songs in other languages, food tasting from other cultures, Festival of Light (Christmas v Diwali), Chinese New Year Celebrations.</p> <p>Circle Times around resolving conflict.</p> <p>Children in Need, Red Nose Day</p> <p>Summer 1 Theme—Animals/Minibeasts—care for living things. Responsibility of looking after vegetable patch, chicks etc.</p>	<p>Role play—shops, café, vet, doctors, holidays, hospital, Santa’s grotto, home corner, baby clinic.</p> <p>Aut 2 Theme – Festivals & Celebrations</p> <p>Phase Nativity, class assemblies.</p> <p>Diwali, Christmas, Bonfire night, Halloween, Chinese New Year, Easter, Spanish Day</p> <p>Celebrating differences—Spanish Day in April, using different languages for the register, songs in other languages, food tasting from other cultures, Festival of Light (Christmas v Diwali), Chinese New Year Celebrations.</p> <p>Spring 1 Theme – Traditional Tales & Nursery Rhymes.</p> <p>Stories from other cultures</p> <p>Art Day—Jackson Pollock, Guiseppe Acriboldo, Mondrian, Kandinsky, Van Gogh.</p> <p>Responding to music from around the world for dance. Playing instruments from around the world.</p>