



## Glossary

SEND - Special Educational Needs and Disabilities

SEN support - the support given to pupils in school when they have been identified as having SEN

SENCO - the person in school with responsibility for SEN Coordination

IEP - Individual Education Plan

EHC Plan - Education, Health and Care Plan

EP - Educational Psychologist

SALT - Speech and Language Therapist

OT - Occupational Therapist

Freephone helpline for any SEN queries

0808 808 3555

### Contact Us

If you need further help or if you have questions for us, please contact:-

Senco: Mrs Thomas

0161 437 1899

## A PARENT'S GUIDE TO THE EDUCATION, HEALTH AND CARE NEEDS ASSESSMENT



Working with you to get the best for your child



If your child has been receiving SEN support, but has not made progress, the school may request an EHC needs assessment from the Local Authority.

#### What is an EHC Assessment?

It is a detailed look at a child's needs and the support they may need.

#### What happens after a request has been made?

The LA will seek advice/information from the school, other professionals and yourself. This can take up to 6 weeks

**If the LA decides an assessment is not necessary**, they must tell you why and give you information about your right to appeal.

**If the LA decides to go ahead with the EHC Assessment**, they will ask for advice from yourself, the school, the Educational Psychologist, health professionals and social care.

Sometimes after conducting an assessment, the LA may conclude that the child's needs can be met through the school SEN Support. Again parents have a right to appeal this decision.

#### What happens if the LA decide to issue an EHC plan?

You will be sent a draft plan. You should check that you agree with all the outcomes and the provision proposed in this plan. **Any amendments that you feel are necessary must be done now.**

#### What happens next?

A final EHC Plan will be sent out.

Tell me and I  
**FORGET.**

Teach me and I may  
**REMEMBER.**

Include me and I will  
**LEARN.**