



Impact of Pupil Premium Funding-
Overview of School Performance
2015-2016

Foundation Stage

	All pupils	FSM	Non-FSM	Gap
%GLD	50%	44%	53%	-9%
Reading % Expected +	65%	56%	69%	-13%
Writing % Expected +	59%	50%	64%	-14%
Maths % Expected +	61%	50%	67%	-17%

Year 1 Phonics

	% reaching required standard	National results	Gap
All pupils	67%	81%	-14%
Disadvantaged pupils	62%	83%	-21%
Other	72%	83%	-11%

Key Stage 1

	Reading Overall	Reading Disadvantaged	Reading Other	Writing Overall	Writing Disadvantaged	Writing Other	Maths Overall	Maths Disadvantaged	Maths Other
2015	91.1%	80%	96.7%	95.6%	93.3%	96.7%	97.8%	100%	96.7%
Gap			-16.7%			-3.4%			+3.3%
2016	61%	68%	53%	58%	68%	47%	76%	79%	74%
Gap			+15%			+21%			+5%

Key Stage 2

	Reading Overall	Reading Disadvantaged	Reading Other	Writing Overall	Writing Disadvantaged	Writing Other	Maths Overall	Maths Disadvantaged	Maths Other
2016	77%	72%	83%	93%	89%	100%	93%	89%	100%
Gap			-11%			-11%			-4%

Key Stage 2 progress scores (% making expected progress)

	Reading overall	Reading FSM	Reading non-FSM	Maths overall	Maths FSM	Maths non-FSM	RWM Overall	RWM FSM	RWM non-FSM
2015	96%	50%	94.7%	88%	66.7%	89.5%	80%	50%	89.5%
Gap			-44.7%			-22.8%			-39.5%

Key Stage 2 progress scores (Expected Progress is zero)

	Reading Overall	Reading Disadvantaged	Reading Other	Writing Overall	Writing Disadvantaged	Writing Other	Maths Overall	Maths Disadvantaged	Maths Other
2016	1.26	1.82	0.39	2.43	2.08	2.98	3.38	2.95	4.04
Gap			+1.43			-0.9			-0.66