

Ringway Primary School Collective Worship Policy

The Future starts here

Our aim is to provide the foundations for a positive future for our pupils. A future where pupils learn to stay safe, to understand the importance of a healthy lifestyle , and to enjoy all they do. A future where they are both literate & numerate & can think critically. A future where they make a positive & respectful contribution to their culturally diverse community . A future where they show mutual respect & tolerance at a local, national & global level. A future where they aspire to be the best they can be & achieve their full potential

Created 2016

To be reviewed 2019

Signed C of Gov.....

Headteacher.....

Ringway Primary

COLLECTIVE WORSHIP POLICY

OVERVIEW

The law requires all schools to provide a daily, collective act of worship that is on most occasions wholly or mainly of a broadly Christian nature. It need not be held at the same time each day. In this school we will meet the requirements of the law in full. Where parents request it, their children will be withdrawn from the collective worship and alternative arrangements will be made for them.

OBJECTIVES

1. Each day all learners will have the opportunity to participate in an occasion of worship and reflection of high quality.
2. A variety of different opportunities will be used to meet our statutory duty.
3. Strong links will be made between spiritual, moral, social and cultural education and religious education.
4. Collective worship will contribute to pupils' experience of awe and wonder.
5. A good ethos will be created for worship enabling children to enjoy music, singing and celebration.
6. Worship will be used to help children understand and experience the meaning of great religious festivals and holy days.
7. Worship will contribute to community cohesion and will promote learners' spiritual, social and moral education.
8. Importantly - children will be taught to respect all the different religions. Each half term will see a super learning day based on each of the 6 main religions.

STRATEGIES

1. On some occasions the school will meet corporately to worship and, on other occasions in different groupings.
2. On some occasions worship will be held in classrooms at appropriate times during the day and will be led by staff and learners.
3. Pupils will learn some well-known songs and hymns and these will be used in worship.
4. Worship will be used for celebration and thanksgiving.
5. Pupils will be given opportunities both to participate in worship and to lead worship.
6. On some occasions parents will be invited to participate in collective worship with the school.

7. Occasionally, outside speakers will be brought in to address the children and, where appropriate, lead acts of worship.
8. On special occasions, worship will be linked to religious and other festivals, e.g. Christmas, Easter, Harvest . Passover, Ede, Diwali and other festivals
9. Records of religious worship will be kept to show that the requirements of the law have been met.

OUTCOMES

- Involvement, enjoyment, attention and reaction of pupils
- Respect and tolerance
- Positive response to shared experience
- A sense of challenge
- An atmosphere which matches the theme
- A contribution to individual and community sense of well-being
- A sense of occasion
- Good order
- A place in the overall plan of the school
- Staff affirmation
- Enrichment of pupils' experience

Where collective worship takes place within the context of a school assembly, pupils need to be clear about when the act of collective worship begins and ends. Some helpful strategies include:

- Use of a symbol to introduce and conclude the act of collective worship, e.g. lighting a candle, showing a special object, revealing or setting up a focal point etc
- A period of silence prior to and/or following the act of collective worship
- A short piece of music to separate the act of collective worship from other school business

An introduction "It's now time for quiet contemplation....."

Use of the school prayer-

"O Lord, Bless our school that working together & playing together
We may worship you & help one another - .Amen"

PLAN of DELIVERY

Pupils will be offered excellent opportunities to experience enjoy and participate in a variety of different kinds of acts of worship. They will have the opportunity to experience an ethos conducive to spiritual development through prayer and reflection. They will learn to develop positive attitudes to worship and worshipping communities. Through collective worship learners will grow in spirituality and experience awe and wonder.

In assembly school leaders will link to broadly Christian British values.

Term	Assembly themes	Suggested stories	Complimentary RE SLD stories
Autumn 1	Beginnings Autumn harvest & thankfulness Freedom & responsibility Forgiveness	The Prodigal Son - Luke 15 The Talents - Matthew 25	Jewish stories - eg Moses stories of new beginnings
Autumn2	Getting on & Falling Out The Global Village Children in Need Christmas story	The Annoying Neighbour - Luke 11 The Unforgiving Servant - Matthew 18	Christian stories
	Say no to Bullying Rewards & Punishments	The Sheep & the Goats -Matthew 5	Advent stories
Spring 1	Going for Goals Strengths & weaknesses Famous role models Pride of Ringway Lenten promises	The Sower & the Seeds -Mark 4 The Tiny Mustard Seed -Matthew 13	Khalsa ceremony in Sikhism. & Sikh stories
Spring 2	Good to be Me Rebirth & resurrection Forgiveness The Easter experience	The Best Man - John 3 Wise & Foolish Builders - Matthew 7	Hindu stories eg Kings for Breakfast !
Summer 1	Relationships School & Community Managing Risks Staying safe	The Good Samaritan - - Luke 10 The 10 Lepers The Lost Sheep - Matthew	Stories from Buddha's life
Summer 2	Changes- Moving On Success & failure Positive thinking Healthy lifestyles	The Pharisee & the Publican Luke 18 The Barren Fig Tree - Matthew 13	Islamic stories of change eg Parable of the pencil

--	--	--	--